

**Appendix 1: The Vocabulary Learning and Activities Perceptions Questionnaire*****Dear Students,***

Thank you very much for filling in this questionnaire about your vocabulary learning. There is no right or wrong answer for the questions, and your responses will remain completely confidential. We would like you to indicate your opinion after each statement by ticking in the box that best indicates the extent to which you agree or disagree with the statement. If a statement is not applicable to you, you can circle uncertain. (Strongly disagree=SD, Disagree=D, Uncertain=U, Agree=A, Strongly agree=SA). Thank you for your cooperation.

**SA: Strongly Agree, A: Agree, U: Uncertain, D: Disagree, SD: Strongly Disagree**

***Section I: Vocabulary Perceptions***

1. I like studying English vocabulary.  
SA     A     U     D     SD
2. I think vocabulary is the most important skill to master the English language.  
SA     A     U     D     SD
3. I think I have adequate English vocabulary to use.  
SA     A     U     D     SD
4. I would like to improve my vocabulary knowledge.  
SA     A     U     D     SD
5. I think vocabulary is the most difficult skill for me to learn English.  
SA     A     U     D     SD
6. When learning a new word, I know exactly what aspect to learn.  
SA     A     U     D     SD
7. I think I have sufficient English vocabulary to use.  
SA     A     U     D     SD
8. I think about better ways to learn English vocabulary.  
SA     A     U     D     SD
9. I think vocabulary knowledge enhances my classroom performance.  
SA     A     U     D     SD
10. I think teachers give more importance to vocabulary over other skills.  
SA     A     U     D     SD
11. I put too much weight on vocabulary knowledge in my learning.  
SA     A     U     D     SD
12. I think a poor performance in English results from poor vocabulary knowledge.  
SA     A     U     D     SD
13. I think I can perform better with poor vocabulary knowledge.  
SA     A     U     D     SD
14. I think I can have good vocabulary knowledge but a poor performance.  
SA     A     U     D     SD
15. I find difficulties in learning vocabulary through listening.  
SA     A     U     D     SD
16. I find difficulties in learning vocabulary through reading.  
SA     A     U     D     SD
17. I find difficulties in using vocabulary in speaking.  
SA     A     U     D     SD
18. I find difficulties in using vocabulary in writing.  
SA     A     U     D     SD
19. I find difficulties to distinguish vocabulary aspects when learning words.  
SA     A     U     D     SD

20. I find difficulties to use the appropriate vocabulary that suits different learning situations.

SA       A       U       D       SD

***Section II: Perceptions of Vocabulary Learning Activities***

1. I find vocabulary activities appropriate to my level.

SA       A       U       D       SD

2. I find vocabulary activities interesting.

SA       A       U       D       SD

3. I find vocabulary activities enjoyable.

SA       A       U       D       SD

4. I find vocabulary activities challenging.

SA       A       U       D       SD

5. I find vocabulary activities useful to promote my vocabulary knowledge.

SA       A       U       D       SD

6. I find classroom activities clearly informative in terms of vocabulary instruction.

SA       A       U       D       SD

7. I feel bored when I work on vocabulary activities.

SA       A       U       D       SD

8. I think teachers use the same type of vocabulary activities.

SA       A       U       D       SD

9. I think teachers follow the same method in presenting vocabulary activities.

SA       A       U       D       SD

10. I find difficulties in understanding the instructions of vocabulary activities.

SA       A       U       D       SD

***Further Suggestions***

(If you have any comments or additional points you might think are important and we missed them please suggest them).